



Johnson Park Elementary School School-Parent Compact

The school distributes to parents and family members of Title I, Part A students, a school-parent compact (Compact). This Compact, which has been jointly developed with parents, outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement. This Compact describes specific ways the school and families will partner to help children achieve the state's high academic standards. This Compact addresses the following legally required items, as well as other items suggested by parents and family members of Title I, Part A students:

- The school's responsibility to provide high-quality curriculum and instruction (ESSA Section 1116[d][1]).
- The ways parents and family members will be responsible for supporting their children's learning (ESSA Section 1116[d][1]).
- The importance of ongoing communication between parents and family members, and teachers through, at a minimum, annual parent-teacher conferences; frequent reports on student progress; access to staff; opportunities for parents and family members to volunteer and participate in their child's class; and opportunities to observe classroom activities (ESSA Section 1116[d][2]).
- Parent-teacher conferences in elementary schools, at least annually, during which the Compact shall be discussed as it relates to the individual child's achievement (ESSA Section 1116 [d][2][A]).
- Frequent reports to parents and family members on their children's progress (ESSA Section 1116[d][2][B]).
- Reasonable access to staff, opportunities for parents and family members to volunteer and participate in their child's class, and observation of classroom activities (ESSA Section 1116[d][2][C]).

How does the school address this?

- **Annual parent-teacher conferences**
- **Monthly Newsletter to parents**
- **Teacher to home communication at least monthly, usually weekly**
- **Parents can make appointments with teachers 24 hours in advance**
- **Parent volunteers at multiple school events**
- **Principal attends at least one parent meeting per month with our parent liaison.**

The school engages Title I, Part A parents and family members to improve the achievement of their children in meaningful interactions with the school. This Compact supports a partnership among staff, parents and family members, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices:

The school provides Title I, Part A parents and family members with assistance in understanding the state's academic content standards, assessments, and how to monitor and improve the achievement of their children (ESSA Section 1116[e][1]) in which ways?

- Progress reports sent home at least once per trimester
- Report cards sent home at the end of every trimester.
- Back to school night will communicate expectations to families
- Parents and teachers can meet as needed to address any concerns for the child
- Parents will review grading policies with teachers at back to school night
- Parents and teachers will have regular and frequent communication concerning student growth

The school provides Title I, Part A parents and family members with materials and training to help them improve the achievement of their children (ESSA Section 1116[e][2]) in which ways?

- Parents and teachers will share materials and expectations for learning at back to school night, conferences and as needed.
- Update school website with grading policies and procedures

With the assistance of Title I, Part A parents and family members, the school educates staff members in the value of parent and family member contributions, and how to work with parents and family members as equal partners (ESSA Section 1116[e][3]) in which ways?

- School will incorporate discussion to increase parent involvement at monthly staff meetings
- Introduce parent nights to teach parents about academic and school behavior expectations.
- Provide financial scholarships for interested parents to get fingerprinting done

The school coordinates and integrates the Title I, Part A parental involvement program with other programs, and conducts other activities, such as resource centers, to encourage and support parents and family members in more fully participating in the education of their children (ESSA Section 1116[e][4]) in which ways?

- ELAC meetings on Tuesdays and Thursdays to help educate parents in health and nutrition and how the school setting works for students entering school
- Parents invited to participate in monthly School Site Council meetings discussing programs and expenditures that help benefit all students. Meetings are scheduled in the morning to meet the needs of parents.
- Parents are encouraged to participate in monthly PTC meetings and school wide activities supporting all students through various fundraisers.

The school distributes information related to school and parent programs, meetings, and other activities to Title I, Part A parents and family members in a format and language that the parents and family members can understand (ESSA Section 1116[e][5]) in which ways?

- Flyers sent home announcing events, important dates, meetings and community activities
- School messenger used to call out to all families with important information
- Flyers posted on multiple bulleting boards on campus to communicate information to parents on site.

The school provides support for parent and family member involvement activities requested by Title I, Part A parents and family members (ESSA Section 1116[e][14]) in which ways?

- Scholarships provided for fingerprinting volunteers
- ELAC, SCS, PTC meetings advertised monthly and parents are sent invitations through flyers and School Messenger.
- Parenting and nutrition classes on site two days a week – First 5 program with Maria Cabrera.
- Working with Yuba County Food bank in providing food to families on the last Friday of every month.

The school provides opportunities for the participation of all Title I, Part A parents and family members, including those with limited English proficiency, disabilities, and migratory students; and that the information and school reports are provided in a format and language that parents and family members can understand (ESSA Section 1116[f]) in which ways?

- Scholarships provided for fingerprinting volunteers who want to work in classrooms or at e
- ELAC, SSC, PTC meetings advertised monthly and parents are sent invitations through flyers and School Messenger. In English and Spanish.
- Parenting and nutrition classes on site two days a week – First 5 program with Maria Cabrera. Majority of parents are our EL families.
- Working with Yuba County Food bank in providing food to families on the last Friday of every month. Parents volunteer time and organize the delivery and then assist in passing it out,
- Flyers sent home announcing events, important dates, meetings and community activities in both English and Spanish.
- School messenger used to call out to all families with important information in both English and Spanish.
- Flyers posted on multiple bulleting boards on campus to communicate information to parents on site. In English and Spanish.vents.

This Compact was adopted by Johnson Park Elementary School on May 22, 2019 and will be in effect for the period of the 2019-20 school year.

The school will distribute the Compact to all parents and family members of students participating in the Title I, Part A program on or before August 14, 2020.

John Kovach

Signature of Authorized Official

May 22, 2019

Date

