



Johnson Park Elementary School Title I, Part A School-Level Parent and Family Engagement Policy

This policy describes the means for carrying out designated Title I, Part A parent and family engagement requirements pursuant to ESSA Section 1116(c).

Each school served under this part shall jointly develop with, and distribute to, parents and family members of participating children a written parent and family engagement policy, agreed on by such parents, that shall describe the means for carrying out the requirements of subsections (c) through (f). How are parents notified of the policy in an understandable and uniform format and, to the extent practicable, provided in a language the parents can understand? How is the policy made available to the local community? How and when is the policy updated periodically to meet the changing needs of parents and the school (ESSA Section 1116[b][1])?

- Parent policy discussed and approved with both parent and staff input annually
- Compact will be sent home every year and is available upon request
- Policy is available on school website
- This policy will be updated annually unless a request is made to update during a school year

To involve parents in the Title I, Part A programs, the following practices have been established:

- School Site Council meetings with invitations and notifications going out a week before each meeting.
- Parents and staff encouraged to seek each other out whenever there are any concerns or questions.
- Annual parent-teacher conferences
- Monthly Newsletter to parents
- Teacher to home communication at least monthly
- Parents can make appointments with teachers 24 hours in advance
- Parent volunteers at multiple school events

The school convenes an annual meeting to inform parents about Title I, Part A requirements and about the right of parents to be involved in the Title I, Part A program (ESSA Section 1116[c][1]). Add details about the annual meetings in the box below.

- School will hold annual Title I information night to explain the purpose of Title I and the plan the site council has approved to support all learners.
- Purpose of expenditures shared openly with staff and parents.
- Williams Act information shared and followed to provide equal access to all students.

The school offers a flexible number of meetings for Title I, Part A parents, such as meetings in the morning or evening (ESSA Section 1116[c][2]). Add details about the meetings in the box below.

- ELAC meetings moved to the AM right after school to increase participation from families. Participation has risen.
- Evening meetings held to increase participation from working parents. This includes SSC, PTC and ELAC.

The school involves parents of Title I, Part A students in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I, Part A programs and the Title I, Part A parent involvement policy (ESSA Section 1116[c][3]). How does the school involve parents?

- SSC meetings are advertised 1 week ahead of the scheduled meetings.
- Meetings are placed on school calendar for parents to see.
- Flyers posted in numerous locations to provide opportunity for families to attend all meetings.

The school provides parents of Title I, Part A students with timely information about Title I, Part A programs (ESSA Section 1116[c](4)[A]). How does the school provide the information?

- SSC meetings are advertised 1 week ahead of the scheduled meetings.
- Meetings are placed on school calendar for parents to see.
- Flyers posted in numerous locations to provide opportunity for families to attend all meetings.
- Data is shared at SSC meetings concerning the success of expenditures and areas of growth.

The school provides parents of Title I, Part A students with an explanation of the curriculum used at the school, the assessments used to measure student progress, and the proficiency levels students are expected to meet (ESSA Section 1116[c][4][B]). How does the school provide the information?

- SSC meetings are advertised 1 week ahead of the scheduled meetings.
- Meetings are placed on school calendar for parents to see.
- Flyers posted in numerous locations to provide opportunity for families to attend all meetings.
- Data is shared at SSC meetings concerning the success of expenditures and areas of growth.
- Curriculum is shared and discussed at SSC meetings and in parent conferences.
- Assessment is sent home to parents with frequency to keep parents informed on student progress. These include data from benchmark and common assessments, Lexia data, STAR reading and Math data.

If requested by parents of Title I, Part A students, the school provides opportunities for regular meetings that allow the parents to participate in decisions relating to the education of their children (ESSA Section 1116[c][4][C]). How does the school provide the opportunities?

- Annual parent-teacher conferences
- Monthly Newsletter to parents
- Teacher to home communication at least monthly
- Parents can make appointments with teachers 24 hours in advance
- Parents invited to call or email teachers or administration at any time.

The school engages Title I, Part A parents in meaningful interactions with the school. The Compact supports a partnership among staff, parents, and the community to improve student

academic achievement. To help reach these goals, the school has established the following practices:

The school provides Title I, Part A parents with assistance in understanding the state's academic content standards, assessments, and how to monitor and improve the achievement of their children (ESSA Section 1116[e][1]).

- Monthly Site Council meetings with teachers, staff and parents.
- Parents are always informed and invited to participate in SSC. Information is shared and available by request at any time.

The school provides Title I, Part A parents with materials and training to help them work with their children to improve their children's achievement (ESSA Section 1116[e][2]).

- School will hold annual Title I information night to explain the purpose of Title I and the plan the site council has approved to support all learners.
- Quarterly family night events will be provided where parents are invited to learn about curriculum, school policy and our school wide PBIS program

With the assistance of Title I, Part A parents, the school educates staff members in the value of parent contributions, and in how to work with parents as equal partners (ESSA Section 1116[e][3]).

- Monthly staff meetings with constant discussions on how to improve parent and school communication, participation, attendance benefits, and parents as resources.
- Create a welcoming school site and school office where parents are valued and trusted

The school coordinates and integrates the Title I, Part A parental involvement program with other programs, and conducts other activities, such as parent resource centers, to encourage and support parents in more fully participating in the education of their children (ESSA Section 1116[e][4]).

- Parent meetings monthly to identify and utilize public resources
- Involve parents in decisions on how funds will be used to improve academics
- Bring in parent liaison with community resources for parents to access (nutrition, health, dental, etc)

The school distributes information related to school and parent programs, meetings, and other activities to Title I, Part A parents in a format and language that the parents understand (ESSA Section 1116[e][5]).

- Monthly newsletters in both Spanish and English
- Informational flyers in English and Spanish
- School messenger phone calls in both English and Spanish
- All parent meetings will be shared in both English and Spanish

The school provides support for parental involvement activities requested by Title I, Part A parents (ESSA Section 1116[e][14]).

- Provide scholarships to get parents fingerprinted so they may volunteer in the classroom and on field trips
- Provide parent meetings to explain all academic expectations
- Provide parent meetings to explain all behavior expectations
- Offer parent classes with parent liaison twice per week that brings in outside resources
- Work with parents to identify need and to target resources to bring in to the school

The school provides opportunities for the participation of all Title I, Part A parents, including parents with limited English proficiency, parents with disabilities, and parents of migratory students. Information and school reports are provided in a format and language that parents can understand (ESSA Section 1116[f]).

Please attach the School-Parent Compact to this document.

This policy was adopted by Johnson Park Elementary School on May 22, 2019 and will be in effect for the period of the 2019-2020 school year.

The school will distribute the policy to all parents of students participating in the Title I, Part A program on or before August 14, 2020.

John Kovach

Signature of Authorized Official

May 22, 2019

Date



California Department of Education
July 2018